


Fourth Grade Reading Standards Alignment Document

	Interactive Read-Alouds	Comprehension Toolkit Lessons	Jan Richardson Strategies	Discovery Education ELA Lessons	Additional Reading Resources	Learn Zillion Close Reading Lessons https://learnzillion.com/resources/57318-ela-resources
Quarter 1	<p>RL 4.1 Form Literal and Interpretive Questions pg. 7</p> <p>Interpret pg. 31</p> <p>Infer pg. 41</p> <p>Draw and Support Conclusions pg. 47</p> <p>RL 4.2 Identify Main Ideas pg. 63</p> <p>Determine Importance pg. 69</p> <p>Determine Purpose pg. 75</p> <p>Summarize pg. 87</p> <p>Theme pg. 135</p> <p>RL 4.4 Precise Vocabulary pg. 151</p> <p>Word Meanings pg. 155</p> <p>Literary/Figurative Language pg. 161</p> <p>Simile/Metaphor pg. 177</p> <p>RL 4.7 Illustration pg. 105</p> <p>Imagery pg. 233</p>	<p>*All 3-5 teachers should start the year with Book 1 – Monitor Comprehension, Lessons 1, 2 and 3</p> <p>RI 4.1 Lesson #11 Infer with Text Clues; Draw conclusions from text evidence Text: <u>Titanic</u></p> <ul style="list-style-type: none"> Sourcebook 	<p>RL 4.1/RI 4.1 Draw Inferences pg. 231-236</p> <p>RL 4.2 Main Idea/Details pg. 215-219, 197</p> <p>Summarize pg. 220-224, 196</p> <p>RL 4.4 Vocabulary Strategies pg. 200-203, 288, 238-242, 198</p> <p>RL 4.7 Text Features pg. 236-238</p>	<p>RL 4.1/RL 4.2/RL 4.4/RI 4.1/RI 4.9 America's Open Door: A Multimedia Exploration of Immigration</p>	<p>RL 4.4 Words from mythology http://readingolympian.blogspot.com/p/what-is-reading-olympians.html</p>	<p>RI 4.1/RI 4.3/RI 4.4/RI 4.2 Fossils and History</p> <p>RL 4.1/RL 4.2/RL 4.3RL 4.4 The Legend of the First Fire</p>

Quarter 2	<p><u>RL 4.3</u> Plot pg. 93</p> <p>Problem/Solution pg. 99</p> <p>Climax pg. 111</p> <p>Setting pg. 123</p> <p>Character Development pg. 129</p> <p>Dialogue pg. 141</p>	<p><u>RI 4.4</u> Lesson #10 Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary Text: <u>Titanic</u></p> <ul style="list-style-type: none"> • Sourcebook <p><u>Fossils</u> Toolkit Texts (2/3)</p> <p>Lesson #11</p> <p>Lesson #12 Tackle the Meaning of Language: Infer beyond the literal meaning Text: Any nonfiction text</p> <p><u>RI 4.9</u> Lesson #22 Read, Think and React: Paraphrase and respond to information Text: <u>The Long Swim</u></p> <ul style="list-style-type: none"> • Toolkit Texts (4/5) <p>Lesson #23 Think Beyond the Text: Move from facts to ideas Text: <u>Aim for the Stars</u></p> <ul style="list-style-type: none"> • Toolkit Texts (2/3) <p>Lesson #24 Read to Get the Gist: Synthesize your thinking as you go Text: <u>By Land , Sea and Air</u></p> <ul style="list-style-type: none"> • Toolkit Texts (2/3) <p><u>Dozens of Dinos</u></p> <ul style="list-style-type: none"> • Toolkit Texts 	<p><u>RL 4.3</u> Character Analysis pg. 227-230, 194-195</p> <p><u>RI 4.3</u> Cause and Effect pg. 197</p> <p><u>RI 4.4</u> Vocabulary Strategies pg. 200-203, 288, 238-242, 198</p>	<p><u>RL 4.1/RL 4.2/RL 4.3/RL 4.9</u> Flights of Fantasy: Imagining the Impossible in the Real World</p> <p><u>RI 4.1/RI 4.3/RI 4.4/RI 4.5/RI 4.6/RI 4.9</u> Why We Can't Look Away: Exploring the Power of Volcanoes</p> <p>Writing <u>W4.2</u> Why We Can't Look Away: Exploring the Power of Volcanoes</p>		
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Quarter 3		(4/5)				
	<u>RL 4.5</u> Poetry pg. 287	<u>RI 4.2</u> Lesson #21 Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response Chart Text: <u>Big Talkers</u> <ul style="list-style-type: none"> Sourcebook <u>Swim School</u> Toolkit Texts (4/5) Lesson #24 <u>RI 4.7</u> Lesson #4 Follow the Text Sign Posts: Use nonfiction features to guide learning Text: <u>The Braille System</u> <ul style="list-style-type: none"> Toolkit Texts (4/5) Lesson #13 Crack Open Features: Infer the meaning of subheads and titles Text: <u>Fighting Fire From Head to Toe</u> <ul style="list-style-type: none"> Toolkit Texts (4/5) 	<u>RI 4.2</u> Main Idea/Details pg. 215-219, 197 Summarize pg. 220-224 (Key Word Summary)	<u>RL 4.1/RL 4.2/RL 4.3/RL 4.5/RI 4.1/RI 4.7/RI 4.9</u> Overcoming Obstacles: The Story of Helen Keller	<u>RL 4.5</u> Verse Rhythm and Meter Chapter 10, pg. 95-102 	
	<u>RL 4.6</u> Point of View pg. 193 Analyze Critically pg. 25	<u>RI 4.8</u> Lesson #15 Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes Text: <u>Kids Who Make a Difference: Clean Water for Kids</u> <ul style="list-style-type: none"> Toolkit Texts (4/5) 	<u>RL 4.6</u> Compare and Contrast pg. 197 <u>RI 2.6/RI 2.8</u> Evaluate pg. 242-244, 195	<u>RL 4.1/RL 4.2/RL 4.3/RL 4.5/RL 4.6</u> A Dog's Eye View: Perspectives on the Relationships Between Humans and Pets <u>RI 4.1/RI 4.2/RI 4.3/RI 4.5/RI 4.6/RI 4.8/RI 4.9</u> Shocking Discoveries:		<u>RI 4.1/RI 4.2/RI 4.8</u> What's So Bad About Slurping? <u>RL 4.1/RL 4.2/RL 4.3/RL 4.5</u> The Echoing Green *poem*

				Investigating Franklin's Famous Experiment		
				<u>RI 4.1/RI 4.2/RI 4.3/RI 4.4/RI 4.8</u> Playing It Safe: Safety in Sports Writing <u>W4.1</u> Playing It Safe: Safety in Sports		<u>RI 4.1/RI4.3/RI4.4</u> The Great Chicago Fire
Quarter 4	<u>RL 4.9</u> Compare/Contrast pg. 51		<u>RL 4.9</u> Evaluate pg. 195	<u>RL 4.1/RL 4.2/RL 4.3/RL 4.7/RL 4.9</u> The Trickster's Tales: Comparing and Contrasting Trickster Stories Across Cultures Writing <u>W4.3</u> The Trickster's Tales: Comparing and Contrasting Trickster Stories Across Cultures		<u>RI4.1/RI4.3/RI4.4</u> Who Was Pocahontas? <u>RL 4.1/RL4.2/RL4.3/RL4.4</u> The Legend of Keesh